

QUESTION:

What can be done to help high school students prepare for majors of study and college? How can *Getting In* and GoHigherKY.org help students plan for college?

Academic Expectations:

1.1 Students organize information through development and use of classification rules and systems.

1.2 Students make sense of the variety of materials they read.

1.16 Students use computers and other kinds of technology to collect, organize and communicate information and ideas.

2.30 Students evaluate consumer products and services and make effective consumer decisions.

2.36 Students use strategies for choosing and preparing for a career.

5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating and comparing to solve a variety of problems in real-life situations.

5.4 Students use a decision-making process to make informed decisions among options.

6.1 Students connect knowledge from different subject areas.

6.2 Students use what they already know to acquire new knowledge, develop new skills or interpret new experiences.

6.3 Students expand their understanding of existing knowledge by making connections with new knowledge, skills and experiences.

Core Content:

PL-HS-4.1.1 Students will analyze and evaluate why people need to work and how a person's career choice impacts life-long earning potential, career opportunities and job satisfaction. Students will use *Getting In* along with their Individual Learning Plan to help determine their career path.

PL-HS-4.1.2 Students will identify and explain how job and career opportunities vary at the local, state and national levels and how components of the ILP can be a valuable resource for career research, selection and preparation.

Students will use *Getting In*, the Plan for College section of GoHigherKY.org, and their ILP in comparing life long careers and occupations and the education required.

PL-HS-4.1.3 DOK 3 Students will describe academic and non academic benefits acquired from a range of education and training options and interpret ways education and training can impact life-long earning potential and future career opportunities. Students will use both *Getting In* and GoHigherKY.org to research and answer this objective.

PL-HS-4.1.5 Students will analyze and evaluate a variety of resources that could be used to determine advantages and disadvantages of various occupations. Students will use *Getting In*, GoHigherKY.org and the Individual Learning Plan in comparing occupations.

PL-HS-4.1.7 Students will compare postsecondary options that would be the most appropriate preparation for a specific career plan.

Students will use *Getting In* and GoHigherKY.org to address this objective.

Materials:

Getting In

GoHigherKY.org

Individual Learning Plan

Evaluation:

Students will be required to select a Career Path and two occupations within that path and do a comparison of both occupations. This will include educational requirements, costs, income, and career future.